

PARENT GUIDE TO

SECOND GRADE

Second Nine Weeks

READING LANGUAGE ARTS

- **Read across genres** : Mix in stories, nonfiction, poetry, and informational texts (signs, recipes, instructions).
- **Use graphic organizers at home** : Simple charts (story maps or cause-and-effect charts) can help organize thinking.
- **Encourage book discussions** : Let your student share opinions: “Which character did you like best? Why?” “I liked the villain because...”
- **Model thinking aloud** : Show how you make sense of text by saying things like, “That part was confusing—let me reread it.”

MATH

- Practice comparing numbers. Use words like greater than, less than, or equal to, and also show your child the symbols ($>$, $<$, $=$).
- When adding and subtracting, show numbers stacked on top of each other (vertically) and use place value (hundreds, tens, ones) to solve.
- Help your child understand subtraction by showing how 1 hundred can be traded for 10 tens, or 1 ten can be traded for 10 ones.
- Work on solving word problems, sometimes needing more than one step.
- Use objects or drawings to model addition and subtraction and show easier ways to solve.

SCIENCE

- Try pushing and pulling different toys to see how the strength of the push or pull changes how they move (faster, slower, or stop.)
- Watch how wind or water can move soil and rocks, such as blowing sand into piles or water carrying small stones in a stream or puddle.
- Talk about the difference between natural resources (like trees, water, rocks) and things made by people (like plastic toys or metal cans.)
- Practice ways to help the environment by using less, reusing, or recycling things like paper, plastic, and metal.

SOCIAL STUDIES

During this grading period, students are studying our government, leaders, & celebrations. Students will learn:

- What government does to keep us safe and organized.
- How leaders like the mayor, governor, and president help our communities.
- How public officials are chosen and how we can be involved.
- What it means to be a good citizen.
- How holidays help us remember our history and traditions.
- How people celebrate different cultural traditions in the U.S.
- Important heroes who showed leadership and good citizenship.

News and Resources All Year Long



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HOW CAN I HELP MY Exceptional Learner

How to support my student with homework:

- Be nearby, not hovering: Let your child try on their own, but be available for help.
- Encourage effort, not perfection: Praise hard work, persistence, and neatness instead of just “getting it right.”
- Break it into chunks: If homework feels long, allow short breaks to keep focus.

Ask guiding questions: Instead of giving answers, say things like:

- “What did your teacher say about this?”
- “Can you show me how you started?”
- “Does this remind you of something you learned in class?”

HOW CAN I HELP MY CHILD LEARN AT HOME?

Math:

Encourage your child to measure and compare objects at home using math language such as “shorter than” or “longer than” to describe their findings. Practice addition and subtraction within 20 through games and word problems, helping your child explain their thinking using strategies.

Reading:

Word of the Day : Pick a new word each morning and try to use it throughout the day.

Label the environment : Use sticky notes to label household objects, then practice reading and using the words.

DIGITAL TOOLS FOR SUCCESS FOR HOME & SCHOOL



The below tools are accessible through DISD's [ClassLink Portal](#). Click the ClassLink Icon to the left and login with Student ID and Password.



ST Math
Texas



BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Character Strong:

- Responsibility (October)
- Gratitude (November)
- Empathy (December)

Understanding Conflict Resolution:

Identify a conflict and work towards solving it.

Strategies:

- Is the conflict big or small?
- Name your emotion
- Talk it out, move it out, breathe it out

News and Resources All Year Long



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